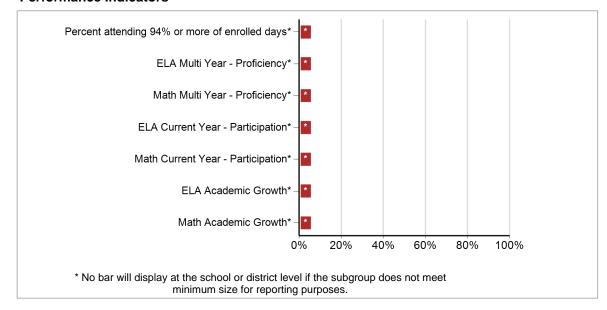
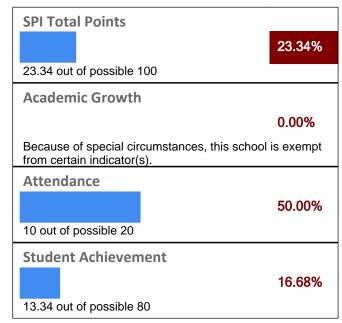
School Classification: Small School

Performance Indicators



School Performance Index

Title I Designation: Non-Title I

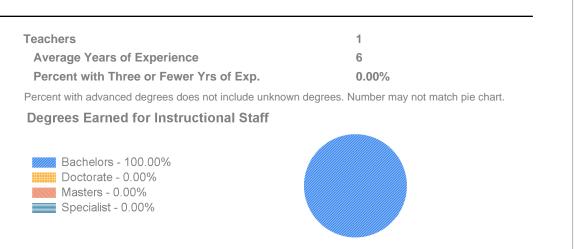


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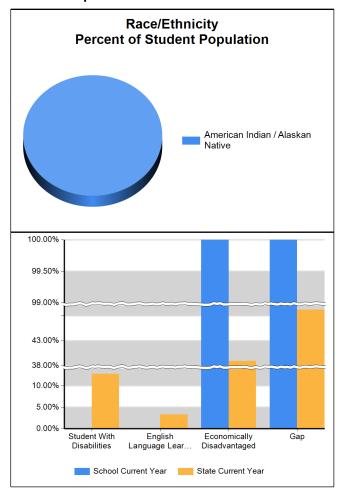


Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

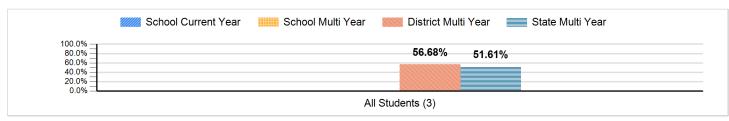


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

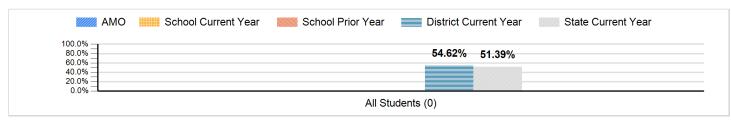
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	56.68	51.61
Hispanic / Latino*	*	*	*	38.57	36.83
American Indian / Alaskan Native*	*	*	*	37.53	21.74
Asian*	*	*	*	46.51	47.45
Black / African American*	*	*	*	35.59	32.41
Native Hawaiian / Pacific Islander*	*	*	*	61.90	51.16
White / Caucasian*	*	*	*	59.04	57.94
Multi-Racial*	*	*	*	65.56	46.30
Student With Disabilities*	*	*	*	21.91	18.69
English Language Learners*	*	*	*	20.00	13.52
Economically Disadvantaged*	*	*	*	43.92	34.97
Female*	*	*	*	62.85	57.57
Male*	*	*	*	50.68	45.95
Migrant*	*	*	*	8.33	14.06
Gap*	*	*	*	42.45	34.54
Non-Gap*	*	*	*	68.39	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

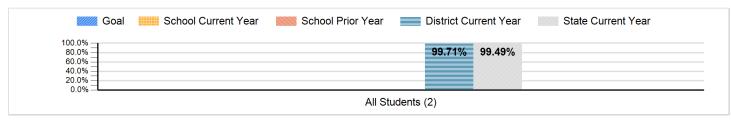
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	54.62	51.39
Hispanic / Latino*	*	*	*	*	37.50	37.87
American Indian / Alaskan Native*	*	*	*	*	34.55	21.93
Asian*	*	*	*	*	65.71	55.47
Black / African American*	*	*	*	*	29.41	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian*	*	*	*	*	56.67	57.65
Multi-Racial*	*	*	*	*	55.56	44.70
Student With Disabilities*	*	*	*	*	10.53	14.88
English Language Learners*	*	*	*	*	21.74	9.74
Economically Disadvantaged*	*	*	*	*	42.82	35.11
Female*	*	*	*	*	62.80	58.22
Male*	*	*	*	*	46.29	44.95
Migrant*	*	*	*	*	*	19.35
Gap*	*	*	*	*	39.51	33.85
Non-Gap*	*	*	*	*	66.73	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

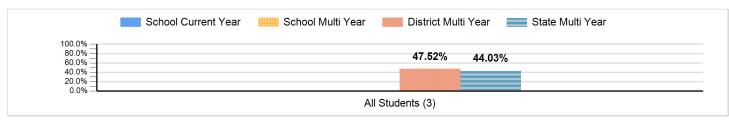
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.71	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	100.00	98.57
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.65	99.63
Multi-Racial*	*	*	*	*	100.00	99.90
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	100.00	99.24
Economically Disadvantaged*	*	*	*	*	99.49	99.32
Female*	*	*	*	*	99.81	99.44
Male*	*	*	*	*	99.61	99.55
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	99.58	99.31
Non-Gap*	*	*	*	*	99.82	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

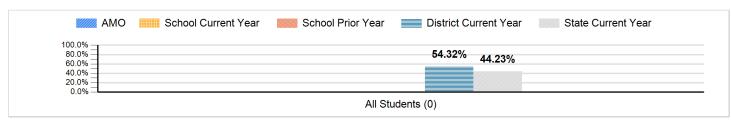
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	47.52	44.03
Hispanic / Latino*	*	*	*	29.72	28.11
American Indian / Alaskan Native*	*	*	*	25.72	14.72
Asian*	*	*	*	43.10	41.69
Black / African American*	*	*	*	35.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	19.05	42.44
White / Caucasian*	*	*	*	49.71	50.38
Multi-Racial*	*	*	*	60.00	38.67
Student With Disabilities*	*	*	*	19.09	17.84
English Language Learners*	*	*	*	19.15	13.35
Economically Disadvantaged*	*	*	*	34.77	28.06
Female*	*	*	*	47.85	43.87
Male*	*	*	*	47.20	44.19
Migrant*	*	*	*	0.00	9.28
Gap*	*	*	*	33.68	28.14
Non-Gap*	*	*	*	58.92	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

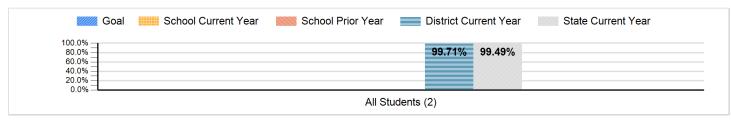
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	54.32	44.23
Hispanic / Latino*	*	*	*	*	34.38	27.37
American Indian / Alaskan Native*	*	*	*	*	30.91	13.90
Asian*	*	*	*	*	60.00	48.69
Black / African American*	*	*	*	*	52.94	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian*	*	*	*	*	56.08	50.85
Multi-Racial*	*	*	*	*	77.78	38.24
Student With Disabilities*	*	*	*	*	14.91	12.84
English Language Learners*	*	*	*	*	30.43	8.79
Economically Disadvantaged*	*	*	*	*	38.75	27.36
Female*	*	*	*	*	57.28	45.54
Male*	*	*	*	*	51.30	43.00
Migrant*	*	*	*	*	*	9.68
Gap*	*	*	*	*	37.72	26.67
Non-Gap*	*	*	*	*	67.62	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.71	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	100.00	98.49
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.65	99.64
Multi-Racial*	*	*	*	*	100.00	99.79
Student With Disabilities*	*	*	*	*	100.00	99.29
English Language Learners*	*	*	*	*	100.00	99.62
Economically Disadvantaged*	*	*	*	*	99.49	99.30
Female*	*	*	*	*	99.81	99.42
Male*	*	*	*	*	99.61	99.55
Migrant*	*	*	*	*	*	100.00
Gap*	*	*	*	*	99.58	99.30
Non-Gap*	*	*	*	*	99.82	99.67

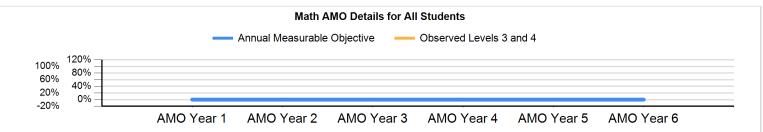
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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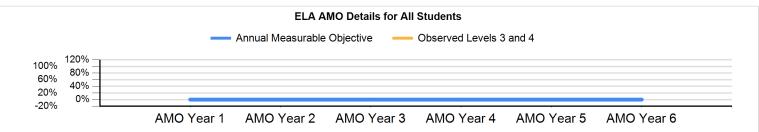
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Other Groups											
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA			

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

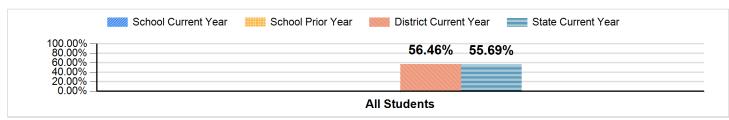
AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups										
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



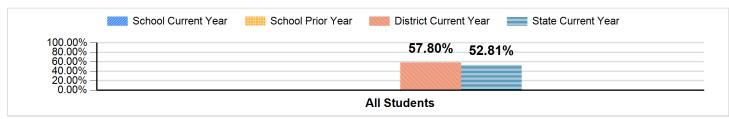
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	56.46	35.17	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	44.83	30.43	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	35.23	22.58	34.23	25.87
Asian*	*	*	*	*	*	67.57	*	64.85	42.36
Black / African American*	*	*	*	*	*	54.17	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	58.26	36.83	59.81	35.28
Multi-Racial*	*	*	*	*	*	53.57	11.11	50.67	34.11
Student With Disabilities*	*	*	*	*	*	32.02	26.92	32.33	25.53
English Language Learners*	*	*	*	*	*	44.44	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	47.53	29.67	44.58	30.21
Female*	*	*	*	*	*	60.41	35.80	60.41	35.50
Male*	*	*	*	*	*	52.60	34.77	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	45.96	29.74	44.21	30.07
Non-Gap*	*	*	*	*	*	64.84	44.97	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

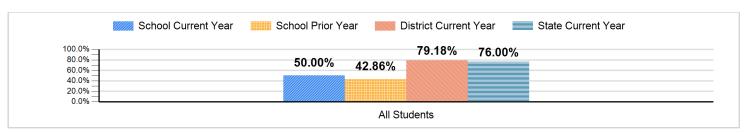
		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	57.80	40.71	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	40.98	37.50	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	40.91	29.41	28.84	23.72
Asian*	*	*	*	*	*	65.85	43.75	63.23	44.14
Black / African American*	*	*	*	*	*	75.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	59.22	41.51	57.35	35.81
Multi-Racial*	*	*	*	*	*	55.36	12.50	47.92	33.41
Student With Disabilities*	*	*	*	*	*	33.82	32.54	32.90	26.66
English Language Learners*	*	*	*	*	*	64.71	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	47.39	37.61	41.18	29.54
Female*	*	*	*	*	*	59.28	43.48	53.50	33.59
Male*	*	*	*	*	*	56.35	38.03	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	47.07	38.97	41.30	29.93
Non-Gap*	*	*	*	*	*	66.45	44.62	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	*	*	*	*	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	*	*	*	*	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	*	*	*	*	63.52
Female	*	*	*	*	75.28
Male	*	*	*	*	76.69
Migrant	*	*	*	*	84.21
Gap	*	*	*	*	66.51
Non-Gap	*	*	*	*	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.74	27.80	39.69	14.19	0.29	0.29	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	25.00	32.50	32.50	5.00	0.00	5.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	28.81	38.98	28.81	3.39	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	19.44	13.89	55.56	11.11	0.00	0.00	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	36.36	36.36	22.73	0.00	0.00	4.55	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	16.09	27.20	40.51	15.86	0.35	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	15.79	26.32	42.11	15.79	0.00	0.00	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	59.17	29.17	9.17	1.67	0.00	0.83	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	45.45	27.27	18.18	0.00	0.00	9.09	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	28.75	28.24	32.57	9.16	0.51	0.76	33.93	30.61	27.73	6.34	0.68	0.71
Female	12.50	24.62	43.75	18.56	0.19	0.38	16.04	25.97	40.76	16.38	0.56	0.29
Male	23.11	31.07	35.53	9.71	0.39	0.19	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	29.41	30.88	30.46	8.19	0.42	0.63	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	7.94	25.22	47.44	19.22	0.18	0.00	8.01	24.42	47.17	20.07	0.33	0.00

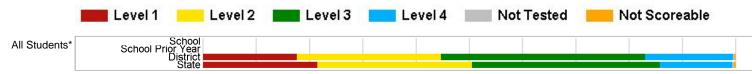
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.58	27.09	38.33	16.43	0.29	0.29	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	30.77	46.15	23.08	0.00	0.00	0.00	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.00	33.33	16.67	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	21.43	14.29	50.00	14.29	0.00	0.00	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.25	26.78	39.66	17.97	0.34	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	68.42	23.68	7.89	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	46.15	15.38	30.77	0.00	0.00	7.69	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	31.75	25.40	27.78	14.29	0.00	0.79	34.72	31.47	26.17	6.46	0.44	0.74
Female	12.97	27.03	39.46	19.46	0.54	0.54	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.84	27.16	37.04	12.96	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	33.11	28.38	25.68	12.16	0.00	0.68	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	6.03	26.13	47.74	19.60	0.50	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.72	30.45	39.40	12.54	0.60	0.30	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	17.65	35.29	35.29	5.88	0.00	5.88	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	15.00	45.00	35.00	5.00	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.00	10.00	50.00	20.00	0.00	0.00	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	30.00	50.00	20.00	0.00	0.00	0.00	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	16.04	29.48	39.55	14.18	0.75	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	45.95	37.84	13.51	2.70	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	33.33	41.67	16.67	0.00	0.00	8.33	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	25.93	29.63	34.07	8.15	1.48	0.74	33.48	28.91	30.38	5.90	0.75	0.57
Female	13.25	25.30	43.98	16.87	0.00	0.60	16.30	23.18	43.52	16.06	0.65	0.28
Male	20.12	35.50	34.91	8.28	1.18	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	25.30	32.53	32.53	7.83	1.20	0.61	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.28	28.40	46.15	17.16	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

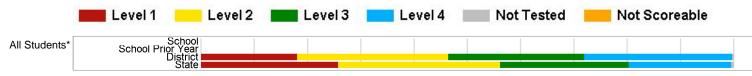
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.02	28.38	25.50	27.80	0.29	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	42.50	22.50	22.50	12.50	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	37.29	33.90	18.64	10.17	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	19.44	19.44	27.78	33.33	0.00	0.00	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	45.45	13.64	36.36	4.55	0.00	0.00	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.16	29.05	25.46	29.98	0.35	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	5.26	15.79	42.11	36.84	0.00	0.00	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	61.67	23.33	10.83	4.17	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	48.48	27.27	21.21	3.03	0.00	0.00	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	30.28	31.30	21.37	16.54	0.51	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	14.96	28.60	26.70	29.55	0.19	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	21.17	28.16	24.27	26.02	0.39	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	32.14	30.46	21.64	15.34	0.42	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	6.17	26.63	28.75	38.27	0.18	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.29	29.11	26.80	26.51	0.29	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	46.15	30.77	7.69	15.38	0.00	0.00	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	58.33	25.00	16.67	0.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	28.57	21.43	14.29	35.71	0.00	0.00	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	13.22	29.83	28.81	27.80	0.34	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	63.16	18.42	13.16	5.26	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	53.85	23.08	15.38	7.69	0.00	0.00	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	30.16	30.16	20.63	19.05	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	12.43	32.43	27.03	27.57	0.54	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	22.84	25.31	26.54	25.31	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	33.78	28.38	20.27	17.57	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	5.03	29.65	31.66	33.17	0.50	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.22	30.15	31.34	22.69	0.60	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.18	17.65	35.29	5.88	0.00	0.00	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	20.00	45.00	25.00	10.00	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	10.00	20.00	40.00	30.00	0.00	0.00	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	30.00	20.00	40.00	10.00	0.00	0.00	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	13.43	30.97	30.22	24.63	0.75	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	45.95	29.73	18.92	5.41	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	33.33	41.67	25.00	0.00	0.00	0.00	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	26.67	32.59	25.93	13.33	1.48	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	14.46	33.13	30.72	21.69	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	15.98	27.22	31.95	23.67	1.18	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	26.51	31.93	27.71	12.65	1.20	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	4.14	28.40	34.91	32.54	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.